

OUTDOOR LEARNING FOR SCHOOLS, BY

SUBJECT: Science **DATE:** October **DURATION OF LESSON:** 1hr

CURRICULUM LINKS:

- Describe & compare the structure of a variety of common animals
- Give reasons for classifying plants and animals based on specific characteristics

LEARNING OBJECTIVE:

- To further develop Observation, Listening, Patience

SUCCESS CRITERIA:

- Successfully ID animal tracks (artificial)
- Complete tracking game.

INTRODUCTION:

See if your class can ID animal tracks outside. You can use our Animal Track ID Sheet to help!

MAIN TEACHING INPUT:

Can your class leave tracks of their own? Use a patch of muddy grass for this, or perhaps sprinkle some flour on the ground. Can they cross the mud without leaving any footprints?

Play a tracking game with your class: Nominate one child as the Ghost (or split the class in half), while the rest of the class are Ghost Hunters. Have the Ghost leave an obvious trail for the Ghost Hunters to follow - footprints, pinecones, chalk markings or flour. See if the Ghost Hunters can follow the trail all the way to the Ghost's hiding place. Once found, hide with the ghosts until everybody else catches up.

Alternatively: Have your class make a circle with one person in the centre blindfolded. This is your Sleeping Vampire. One at a time, see if your class can reach the Sleeping Vampire at the centre of the circle. The Sleeping Vampire listens for anybody approaching them. If they hear somebody, they point towards them. If somebody has been pointed at, they return to the circle.

Set themes to encourage completely made-up stories. E.g. Pirate Treasure, Jungle Exploring.

INDEPENDENT TASK:

Key Stage 1: Match pictures of animal tracks to the name of the animal.

Key Stage 2: Match pictures of animal tracks to written descriptions.

PLENARY: (5 mins)

What was easy/difficult about the games? Discuss senses.

Discuss the characteristics of the animals, beginning with tracks but extending to other elements, as a basis for future lessons.

WE'D LOVE TO SEE HOW THIS LESSON WORKED FOR YOU

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